

**The College of Education and Health Professions
Strategic Plan 2013**

Columbus State University is a four-year public university with approximately 8200 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education and Health Professions (COEHP) supports programs in educator preparation, counseling, nursing, and exercise and health sciences. The college is nationally accredited by the National Council for Accreditation of Teacher Education with all education programs recognized by the Georgia Professional Standards Commission. The School of Nursing is national accredited by the National League for Nursing Accrediting Commission and the BSN program is approved by the Georgia Board of Nursing. The College has an enrollment of 2100 students, and prepares educators, counselors, nurses and professionals in health and exercise science within 20 undergraduate and 24 graduate programs.

Vision Statement

The vision of the College of Education and Health Professions is to prepare highly qualified professionals and leaders who possess the knowledge, skills, and dispositions needed to increase the quality of life in the community by improving P-12 student learning and professional health care.

Mission Statement

The mission of the College of Education and Health Professions is congruent with and complements that of Columbus State University. The College of Education and Health Professions has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission...to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education and Health Professions prepares highly qualified teachers, counselors, nurses, health professionals and leaders who promote high levels of learning by demonstrating excellence in teaching, scholarship, and professionalism. Candidates continually acquire, integrate, refine, and model these qualities as they develop proficiency, expertise, and leadership. Ultimately, candidates believe in the serving the community by providing quality education and care. COEHP faculty guide individuals in this developmental process.

	1997	2002	2007	2008
COE Undergraduate Programs	13	12	16	16
CSU Undergraduate Programs	44	45	44	44
COE Graduate Programs	28	23	26	28
CSU Graduate Programs	36	32	32	34
COE Undergraduate students	738	968 (+31%)	1054 (+9%)	1288 (+22%)
COE Graduate Students	300	477 (+59%)	539 (+13%)	555 (+3%)
Total Students Enrolled in COE	1038	1445 (+39%)	1593 (+10%)	1843 (+16%)
CSU Undergraduate Students	4,584	5,319	6519	6838
CSU Graduate Students	821	931	1062	1115
Total Students Enrolled at CSU	5,405	6,250	7581	7953
COE Budget	\$2,412,477	\$3,267,753	\$3,950,000	\$4,778,117
CSU Budget	\$47,314,068	\$61,341,828	\$73,369,000	\$77,248,000
COE Full-Time Faculty	37	38	40	40
CSU Full-Time Faculty	221	218	277	277

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 76% (22) of all graduate programs (29) within the university and 36% (16 out of 44) of all undergraduate programs. As the campus leader in graduate education, the College of Education and Health Professions secured its first doctoral program in the area of Curriculum and Leadership. There is currently no other doctoral degree offered in education in CSU's regional area within the state of Georgia.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education. (CSU Goal 1)
2. Exceed the Georgia Assessment of Certified Educators examination pass rate for all certification areas. (CSU Goal 1)

Exceed the national average for first time pass rate for NCLEX-RN examination.

3. Add new graduate degrees to address the need of the region (CSU Goal 1):
 - Master of Science degree in Exercise Science.
 - Master of Science degree in Nursing
 - Master of Science degree in Public Health
 - Master of Education degree in Student Affairs
 - Master of Science degree in Marriage, Couple and Family Counseling
 - Online Master of Arts in Teaching Degree in Math and Science Education
 - Specialist Degree in Special Education
4. Achieve outstanding ratings (4) on all indicators of the Regent's Principles and Actions for teachers, counselors, and leaders. (CSU Goal 1)
5. Expand programs to address the needs in the region. (CSU Goal 1)
 - Revise Master of Education Degree in Special Education to include Adaptive Curriculum as a specialty.
 - Create Online RN to BSN program for nursing.
 - Create Online BSN to MSN program for nursing.
6. Obtain National Accreditation of both the undergraduate and graduate programs in Health Science by the Council of Education in Public Health (CEPH). (CSU Goal 1)
7. Obtain national recognition for educator preparation programs from Specialty Program Associations (SPAs) recognized by NCATE. (CSU Goal 1)

People

As a leader in graduate education at CSU, the College of Education and Health Professions graduate student enrollment in 2007 was at an all time high of 531 students which is 50% of the 1062 total graduate population at the university. The College of Education and Health Professions has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment has increased by 80% since 1997. With continued growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which is a 43% increase since 1997. In 2009, programs in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions creating an undergraduate enrollment of more than 1600 students and graduate enrollment of more than 600 students.

While the student enrollment in the College of Education and Health Professions has dramatically increased, the number of full-time faculty has not. Since 1997, the number of faculty has increased by one position (39 to 40 or 8%), while the university as a whole has increased the number of faculty from 221 in 1997 to 277 in 2007 which is a 20% increase.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Increase the number of qualified faculty. (CSU Goal 1)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Total Full-Time Faculty	41	40	40	61
Tenure-track Faculty	32	31	31	38
Tenured Faculty	18	20	19	22

2. Increase the number of full and part-time advisors in the College of Education and Health Professions Student Advising and Field Experiences (SAFE) office. (CSU Goal 1)

3. Increase the number of candidates enrolled in high need fields in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

4. Increase the number of graduates recommended for certification and licensure in high need fields especially in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

5. Increase the number of candidates admitted to the Teacher Education Program. (CSU Goal 2)

6. Increase the number of candidates admitted to the undergraduate nursing program (CSU Goal 2).

7. Increase the number of graduate students enrolled in the College of Education and Health Professions. (CSU Goal 2)

8. Increase the number of graduate assistantships in the College of Education and Health Professions and include two new graduate assistants to serve as technology assistants for faculty, staff, and students. (CSU Goal 2)
9. Add full-time staff to support technology needs for faculty. (CSU Goal 2 and CSU Goal 5)
10. Add full-time web developer. (CSU Goal 2 and CSU Goal 5)
11. Add full-time development coordinator. (CSU Goal 4)
12. Increase administrative staff support for COEHP. (CSU Goal 1)

Finance

In 1997, the College of Education had no endowed scholarships or faculty chairs. By 2007, the College of Education secured two endowed faculty chairs and more than 10 endowed scholarships.

In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of \$5,000 or greater.

In Fall 2007, the College of Education conducted its first annual fund (Friends of the College of Education) to raise unrestricted funds support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P-12 educational leader for the region, the College of Education seeks to:

1. Achieve a \$2,000,000 College of Education and Health Professions Endowment supported by the Education Order which is funded by gifts of \$5,000 or greater. (CSU Goal 4)
2. Achieve a \$500,000 School of Nursing Endowment supported by gifts of \$5,000 or greater. (CSU Goal 4)
3. Achieve a \$10,000,000 gift to name the College of Education and Health Professions. (CSU Goal 4)
4. Achieve a \$3,000,000 gift to name the School of Nursing. (CSU Goal 4)
5. Achieve a \$25,000 Friends of Education annual fund for the College of Education and Health Professions. (CSU Goal 4)
6. Establish and achieve a \$15,000 Friends of Nursing annual fund for the College of Education and Health Professions. (CSU Goal 4)
7. Establish and achieve a \$5,000 Friends of the Health Sciences annual fund for the College of Education and Health Professions. (CSU Goal 4)
8. Achieve 500 donors for the “Friends” of Education. (CSU Goal 4)

9. Achieve 200 donors for the “Friends” of Nursing. (CSU Goal 4)
10. Achieve 50 donors for the “Friends” of the Health Sciences. (CSU Goal 4)
11. Increase funds to support faculty professional development and research. (CSU Goal 1 and Goal 4)
12. Increase funds to support student professional development. (CSU Goal 2 and Goal 4)
13. Increase external funding from grants and contracts. (CSU Goal 3 and Goal 4)

Facilities

As a P-12 educational leader for the region, the College of Education seeks to:

1. Outfit all classrooms in Jordan Hall, Lumpkin Center, and Illges with state of the art instructional technology including an instruction computer, projection system, audio system, document camera, and smartboard technology. (CSU Goal 5)
2. Enhance the technology capabilities in the College of Education and Health Professions Media Production Studio to include: state of the art video editing software, online streaming for COEHP content including classroom teaching and programming, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment. (CSU Goal 3 and Goal 5)
3. Provide professional development to all faculty and staff on all instruction technology within the College of Education. (CSU Goal 5)
4. Create a new state-of-the-art Environmental Learning Center at Oxbow Meadows that is recognized a leader in the region. (CSU Goal 1 and Goal 3)
5. Increase number of classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)
6. Increase number of 30+ classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)
7. Create new front entrance to Jordan Hall. (CSU Goal 1 and Goal 2)
8. Create a new addition of approximately 1000 square feet onto the Coca-Cola Space Science Center Center’s existing lobby for additional exhibitions and functions. (CSU Goal 1 and Goal 2)
9. Create a new 8000 sq. ft. research and academic facility next to Coca-Cola Space Science Center Center’s to include three educational 50 seat classrooms, three laboratories, 10 faculty offices, and a large multi-purpose auditorium to enhance STEM related fields at CSU. (CSU Goal 1 and Goal 2)

Enrollment

Undergraduate

BSED Early Childhood

	Enrollment
Fall 2008	483
Fall 2011	531
Fall 2013	563

	Degrees Conferred
FY 2008	69
FY 2011	75
FY 2013	80

BSED Middle Grades

	Enrollment
Fall 2008	83
Fall 2011	95
Fall 2013	110

	Degrees Conferred
FY 2008	16
FY 2011	19
FY 2013	21

BSED Special Ed

	Enrollment
Fall 2008	69
Fall 2011	77
Fall 2013	85

	Degrees Conferred
FY 2008	11
FY 2011	13
FY 2013	15

BA Spanish with Certification

	Enrollment
Fall 2008	7
Fall 2011	9
Fall 2013	10

	Degrees Conferred
FY 2008	4
FY 2011	5
FY 2013	6

BA French with Certification

	Enrollment
Fall 2008	5
Fall 2011	7
Fall 2013	8

	Degrees Conferred
FY 2008	2
FY 2011	3
FY 2013	4

BSED Health and Physical Education

	Enrollment
Fall 2008	91
Fall 2011	98
Fall 2013	105

	Degrees Conferred
FY 2008	10
FY 2011	12
FY 2013	14

Based on 7% growth in current enroll

Based on 20% growth in degree completion

B. S. Exercise Science

	Enrollment
Fall 2008	152
Fall 2011	165
Fall 2013	175

	Degrees Conferred
FY 2008	27
FY 2011	28
FY 2013	30

B. S. Health Science

	Enrollment
Fall 2008	166
Fall 2011	201
Fall 2013	220

	Degrees Conferred
FY 2008	28
FY 2011	32
FY 2013	34

B. S. Nursing

	Enrollment
Fall 2008	560
Fall 2011	616
Fall 2013	678

	Degrees Conferred
FY 2008	58
FY 2011	83
FY 2013	83

10% Growth

Total Undergraduate

	Enrollment
Fall 2008	1616
Fall 2011	1799
Fall 2013	1954

	Degrees Conferred
FY 2008	225
FY 2011	270
FY 2013	287

Graduate

MAT Early Childhood

	Enrollment
Fall 2008	n/a
Fall 2011	5
Fall 2013	10

	Degrees Conferred
FY 2008	n/a
FY 2011	3
FY 2013	6

MAT Middle Grades

	Enrollment
Fall 2008	n/a
Fall 2011	20
Fall 2013	25

	Degrees Conferred
FY 2008	n/a
FY 2011	8
FY 2013	12

MAT Sec Biology

	Enrollment
Fall 2008	n/a
Fall 2009	6
Fall 2011	8

	Degrees Conferred
FY 2008	n/a
FY 2009	n/a
FY 2011	3

Fall 2013	10
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FY 2013	5
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MAT Sec Chemistry

	Enrollment
Fall 2008	n/a
Fall 2009	1
Fall 2011	3
Fall 2013	5

	Degrees Conferred
FY 2008	n/a
FY 2009	n/a
FY 2011	2
FY 2013	3

MAT Sec Earth Science

	Enrollment
Fall 2008	0
Fall 2011	3
Fall 2013	5

	Degrees Conferred
FY 2008	0
FY 2011	2
FY 2013	3

MAT Sec English

	Enrollment
Fall 2008	n/a
Fall 2011	22
Fall 2013	28

	Degrees Conferred
FY 2008	n/a
FY 2011	9
FY 2013	12

MAT Sec Math

	Enrollment
Fall 2008	n/a
Fall 2009	16
Fall 2011	20
Fall 2013	24

	Degrees Conferred
FY 2008	n/a
FY 2009	2
FY 2011	7
FY 2013	10

MAT Sec Social Science

	Enrollment
Fall 2008	n/a
Fall 2011	10
Fall 2013	15

	Degrees Conferred
FY 2008	n/a
	5
	8

MAT Special Ed

	Enrollment
Fall 2008	n/a
Fall 2011	15
Fall 2013	20

	Degrees Conferred
FY 2008	n/a
	8
	12

Online MAT Math/Science

	Enrollment
Fall 2008	n/a
Fall 2009	23

	Degrees Conferred
FY 2008	n/a
FY 2009	n/a

Fall 2011	30	FY 2011	10
Fall 2013	40	FY 2013	15

* Program started Jan 2009

Total MAT

Enrollment		Degrees Conferred	
Fall 2008	n/a	FY 2008	n/a
Fall 2011	136		57
Fall 2013	182		86

***M.Ed. Accomplished Tch**

Enrollment		Degrees Conferred	
Fall 2008	5	FY 2008	0
Fall 2011	30	FY 2011	20
Fall 2013	50	FY 2013	30

*Program started in fall 2008

M.Ed. Early Childhood

Enrollment		Degrees Conferred	
Fall 2008	66	FY 2008	11
Fall 2011	73	FY 2011	55
Fall 2013	78	FY 2013	60

M.Ed. Middle Grades

Enrollment		Degrees Conferred	
Fall 2008	48	FY 2008	11
Fall 2011	40	FY 2011	10
Fall 2013	48	FY 2013	12

M.Ed Sec English

Enrollment		Degrees Conferred	
Fall 2008	24	FY 2008	12
Fall 2011	30	FY 2011	15
Fall 2013	34	FY 2013	17

M.Ed. Sec Math

Enrollment		Degrees Conferred	
Fall 2008	19	FY 2008	0
Fall 2009	10	FY 2009	3
Fall 2011	12	FY 2011	5
Fall 2013	15	FY 2013	8

M.Ed Sec Science

	Enrollment
Fall 2008	15
Fall 2011	12
Fall 2013	14

	Degrees Conferred
FY 2008	6
FY 2011	5
FY 2013	6

M.Ed Sec Soc Science

	Enrollment
Fall 2008	16
Fall 2011	10
Fall 2013	12

	Degrees Conferred
FY 2008	0
FY 2011	3
FY 2013	5

***M.Ed School Library Media**

	Enrollment
Fall 2008	24
Fall 2011	15
Fall 2013	18

	Degrees Conferred
FY 2008	0
FY 2011	8
FY 2013	12

*Program started in Summer 2007

M.Ed Special Ed

	Enrollment
Fall 2008	47
Fall 2011	40
Fall 2013	48

	Degrees Conferred
FY 2008	15
FY 2011	13
FY 2013	15

***M.S. Instructional Tech**

	Enrollment
Fall 2008	10
Fall 2011	0
Fall 2013	0

	Degrees Conferred
FY 2008	4
FY 2011	0
FY 2013	0

*Program is being deactivated

M. Ed. Health and Physical Education

	Enrollment
Fall 2008	18
Fall 2011	22
Fall 2013	26

Based on 20% growth in enroll

	Degrees Conferred
FY 2008	7
FY 2011	8
FY 2013	10

Based on 40% of enrolled students

M. S. Community Counseling

	Enrollment
Fall 2008	25

	Degrees Conferred
FY 2008	12

Fall 2011	40
Fall 2013	45

FY 2011	17
FY 2013	22

M. Ed. Educational Leadership

	Enrollment
Fall 2008	30
Fall 2011	40
Fall 2013	45

	Degrees Conferred
FY 2008	9
FY 2011	40
FY 2013	45

M. Ed. School Counseling

	Enrollment
Fall 2008	35
Fall 2011	40
Fall 2013	45

	Degrees Conferred
FY 2008	11
FY 2011	14
FY 2013	17

Total

	Enrollment
Fall 2008	382
Fall 2011	402
Fall 2013	475

	Degrees Conferred
FY 2008	98
FY 2011	211
FY 2013	256

EdS Early Childhood

	Enrollment
Fall 2008	25
Fall 2011	28
Fall 2013	30

	Degrees Conferred
FY 2008	0
FY 2011	15
FY 2013	20

EdS Middle Grades

	Enrollment
Fall 2008	18
Fall 2011	22
Fall 2013	26

	Degrees Conferred
Fall 2008	8
Fall 2011	10
Fall 2013	12

Ed.S Sec English

	Enrollment
Fall 2008	6
Fall 2011	0
Fall 2013	0

	Degrees Conferred
FY 2008	2
FY 2011	0
FY 2013	0

EdS Sec Math

	Enrollment
Fall 2008	3
Fall 2011	0

	Degrees Conferred
FY 2008	1
FY 2011	0

Fall 2013	0
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FY 2013	0
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Ed.S Sec. Science

	Enrollment
Fall 2008	6
Fall 2011	0
Fall 2013	0

	Degrees Conferred
FY 2008	1
FY 2011	0
FY 2013	0

Ed.S Sec. Soc. Science

	Enrollment
Fall 2008	3
Fall 2011	0
Fall 2013	0

	Degrees Conferred
FY 2008	2
FY 2011	0
FY 2013	0

Ed.S Sec. Education

	Enrollment
Fall 2008	0
Fall 2011	22
Fall 2013	26

	Degrees Conferred
FY 2008	0
FY 2011	10
FY 2013	14

Ed. S. Educational Leadership

	Enrollment
Fall 2008	64
Fall 2011	72
Fall 2013	80

	Degrees Conferred
FY 2008	47
FY 2011	55
FY 2013	70

Ed. S. School Counseling

	Enrollment
Fall 2008	0
Fall 2011	8
Fall 2013	12

	Degrees Conferred
FY 2008	0
FY 2011	2
FY 2013	5

Program reactivated Spring 2009

Total Ed. S.

	Enrollment
Fall 2008	125
Fall 2011	152
Fall 2013	174

	Degrees Conferred
FY 2008	61
FY 2011	92
FY 2013	121

Ed. D. Curriculum and Leadership

	Enrollment
Fall 2008	0
Fall 2011	40

	Degrees Conferred
FY 2008	0
FY 2011	0

Total Enrollment Projections

Total Undergraduate

	Enrollment		Degrees Conferred
Fall 2008	1616	FY 2008	225
Fall 2011	1799	FY 2011	270
Fall 2013	1954	FY 2013	287

Total MAT

	Enrollment		Degrees Conferred
Fall 2008	0	FY 2008	0
Fall 2011	136		57
Fall 2013	182		86

Total M. Ed and M.S.

	Enrollment		Degrees Conferred
Fall 2008	382	FY 2008	98
Fall 2011	402	FY 2011	211
Fall 2013	475	FY 2013	256

Total Ed. S.

	Enrollment		Degrees Conferred
Fall 2008	125	FY 2008	61
Fall 2011	152	FY 2011	92
Fall 2013	174	FY 2013	121

Total Ed. D.

	Enrollment		Degrees Conferred
Fall 2008	0	FY 2008	0
Fall 2011	40	FY 2011	0
Fall 2013	60	FY 2013	20

Total for COEHP

	Enrollment		Degrees Conferred
Fall 2008	2123	FY 2008	384
Fall 2011	2529	FY 2011	630
Fall 2013	2845	FY 2013	770

Total COEHP including Education Programs outside of COEHP

	Enrollment		Degrees Conferred
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Fall 2008	2510	FY 2008	439
Fall 2011	2954	FY 2011	690
Fall 2013	3313	FY 2013	840